

CHAPTER 1 SOCIOLOGY

MULTIPLE CHOICE

1. Richard is a college freshman. He recently informed his parents that he will be majoring in the science which suggests that our lives are affected by our place in the social world. Richard is majoring in:
 - a. Social Law
 - b. Sociology
 - c. Psychology
 - d. Micro-Economics

(Application; answer: b; page 5)

2. Rhonda is a sociology student who babysits several children from her neighborhood. While one child is doing very well in school, the other is doing poorly. Rhonda looks beyond each individual child to explain their success and failure. She believes that the various opportunities offered by society explain the differences in their academic performance. Rhonda's thought process illustrates:
 - a. Functionalism
 - b. Social Control
 - c. Solidarity
 - d. The Sociological Imagination

(Application; answer: d; page 6)

3. Juan explained that history, biography, and social structure should be considered when trying to understand why women are more likely than men to pursue a career within the field of nursing. Juan is using a
 - a. Macro approach
 - b. Micro approach
 - c. Sociological imagination
 - d. Latent and manifest point of view

(Application; answer: a; page 6)

4. Tameka is studying mate selection among college students. She learns that most female students are interested in males that they consider to be intelligent, handsome, and funny. This focus on the individual or small-scale factors of mate selection reflects a _____ approach.
 - a. macro
 - b. micro
 - c. latent
 - d. manifest

(Application; answer: b; page 6)

5. Alton is a sixteen-year-old boy. His behavior is regulated by the rules of his parents, his school, his religion and the law. These mechanisms that keep Alton in check provide an example of:
- Social Control
 - The Sociological Imagination
 - Solidarity
 - Functions
- (Application; answer: a; page 7)
6. Bertha Mae grew up in a tight-knit community where everyone knows everyone else. Bertha Mae feels a high level of connectedness and integration to others within her environment. Bertha Mae has a high level of:
- Functions
 - Sociological Imagination
 - Contagion
 - Solidarity
- (Application; answer: d; page 7)
7. Ahmed was a suicide bomber who killed himself along with 120 other people last month. Ahmed believed that he was sacrificing his own life for the good of his group. Ahmed's suicide was:
- Altruistic
 - Fatalistic
 - Egoistic
 - Anomic
- (Application; answer: a; page 7)
8. After the stock market crashed, Bill could not deal with the chaos that ensued. He committed suicide. This is an example of a(n) _____ suicide.
- altruistic
 - fatalistic
 - egoistic
 - anomic
- (Application; answer: d; page 8)
9. Raul is an ex-convict who committed suicide yesterday. After he was released from prison, Raul was unable to find a job or a place to live. He felt that his future was bleak and that there was no way for his situation to change. Raul's case reflects a(n) _____ suicide.
- altruistic
 - fatalistic
 - egoistic
 - anomic

(Application; answer: b; page 8)

10. Suicide rates are related to which of the following?

- a. Age
- b. Time of Year
- c. Profession
- d. All of the Above

(Knowledge; answer: d; page 8)

11. Today, Dr. Fuentes will introduce her sociology students to the three major theoretical perspectives through which sociologists view the world. Dr. Fuentes will be lecturing on:

- a. Contagion
- b. Functions
- c. Paradigms
- d. Dramaturgy

(Application; answer: c; page 9)

12. Michael views society as an unequal system that brings about conflict and change. Michael's beliefs are in line with:

- a. Dramaturgy
- b. Conflict Theory
- c. Symbolic Interactionism
- d. Functionalism

(Application; answer: b; page 9)

13. Gary believes that society is best viewed as a system of interrelated parts. Gary's beliefs are in line with:

- a. Social Darwinism
- b. Conflict Theory
- c. Symbolic Interactionism
- d. Functionalism

(Application; answer: d; page 9)

14. Gwendolyn's research focuses on how students interact with others in their everyday lives on campus. Gwendolyn's research is in line with:

- a. Social Darwinism
- b. Conflict Theory
- c. Symbolic Interactionism
- d. Functionalism

(Application; answer: c; page 9)

15. Katie's research focuses on sexist patterns that limit women's opportunities for promotion in Fortune 500 companies. Katie's research is in line with:

- a. Gender Inequality Theory
- b. Gender Oppression Theory
- c. Structural Oppression Theory
- d. Exchange Theory

(Application; answer: a; page 10)

16. Thomas is scheduled to give an in-class presentation today. His presentation will focus on how patriarchy and capitalism have served to keep women in marginal positions in the U.S. and around the world. Thomas' presentation is rooted in:

- a. Gender Inequality Theory
- b. Gender Oppression Theory
- c. Structural Oppression Theory
- d. Exchange Theory

(Application; answer: c; page 10)

17. The National Organization for Women went before Congress to report that men in the U.S. keep and maintain power over women through purposeful discrimination. This organization's assertion is embedded in:

- a. Gender Inequality Theory
- b. Gender Oppression Theory
- c. Structural Oppression Theory
- d. Exchange Theory

(Application; answer: b; page 10)

18. Up until today, Rita was a cashier at McDonalds. She quit her job because she felt that the costs of working in a fast-food restaurant outweighed the benefits. The theory that best explains Rita's behavior is:

- a. Gender Inequality Theory
- b. Gender Oppression Theory
- c. Structural Oppression Theory
- d. Exchange Theory

(Application; answer: d; page 10)

19. Emmanuel just told you that he is interested in blending social thought and ecological principles. You should suggest that Emmanuel explore:

- a. Environmental Theory
- b. Gender Oppression Theory
- c. Structural Oppression Theory
- d. Exchange Theory

(Application; answer: a; page 11)

20. Yoshimi is writing a paper on the changes in the structural elements of society. Yoshimi's paper focuses on:

- a. Social Laws
- b. Social Dynamics
- c. Social Statics
- d. Social Darwinism

(Application; answer: b; page 11)

21. Pamela is studying the existing structural elements of society. She is focusing on:

- a. Social Laws
- b. Social Statics
- c. Social Dynamics
- d. Social Darwinism

(Application; answer: b; page 11)

22. Auguste Comte suggested that by studying social statics and social dynamics, statements of fact that are unchanging under given conditions could be discovered. Comte was concerned with the discovery of:

- a. Social Darwinism
- b. The Sociological Imagination
- c. Sociology
- d. Social Laws

(Knowledge; answer: d; page 11)

23. Who is considered to be the "father of sociology"?

- a. Auguste Comte
- b. Herbert Spencer
- c. Emile Durkheim
- d. Karl Marx

(Knowledge; answer: a; page 11)

24. The theorist whose ideas are most in line with social Darwinism was:

- a. Herbert Spencer
- b. Emile Durkheim
- c. Talcott Parsons
- d. Robert Merton

(Knowledge; answer: a; page 12)

25. Tabitha and Samantha are discussing the collapse of Mayan civilization. Tabitha says, “Only weak societies become extinct, so the Mayans must have been weak.” Tabitha’s views are in line with:
- a. Social Darwinism
 - b. Social Laws
 - c. Social Statics
 - d. Social Dynamics

(Application; answer: a; page 12)

26. _____ used data to test theories and introduced the ideas of mechanical and organic solidarity to the field of sociology.
- a. Herbert Spencer
 - b. Emile Durkheim
 - c. Talcott Parsons
 - d. Robert Merton

(Knowledge; answer: b; page 12)

27. In the U.S., there is a diverse division of labor. We rely on farmers, truckers, grocers, teachers, lawyers, physicians, and plumbers to meet our needs. This reflects _____ solidarity.
- a. manifest
 - b. mechanical
 - c. latent
 - d. organic

(Application; answer: d; page 12)

28. In hunting and gathering societies, the members are bonded together by shared beliefs and values as well as the performance of common tasks. This is an example of _____ solidarity.
- a. mechanical
 - b. manifest
 - c. organic
 - d. latent

(Application; answer: a; page 12)

29. _____ commented on the inertia of social systems, suggesting that they tend to remain at rest if they are at rest, or stay in motion if already in motion.
- a. Emile Durkheim
 - b. August Comte
 - c. Talcott Parsons
 - d. Robert Merton

(Knowledge; answer: c; page 12)

30. _____ contributed an understanding of manifest and latent functions to the functionalist perspective.
- Emile Durkheim
 - Talcott Parsons
 - Robert Merton
 - Herbert Spencer

(Knowledge; answer: c; page 13)

31. The expected outcome of the health care system is a lower rate of sickness. As such, a lower rate of sickness is an example of a(n) _____ function.
- manifest
 - mechanical
 - latent
 - organic

(Application; answer: a; page 13)

32. An unexpected outcome of the public education system in the U.S. is that children learn to be patriotic. Learning patriotism is a(n) _____ function of public education.
- mechanical
 - manifest
 - latent
 - organic

(Application; answer: c; page 13)

33. Sam owns a large factory that creates toys for children. According to Karl Marx, Sam is a member of the:
- Bourgeoisie
 - Dramaturgy
 - Contagion
 - Proletariat

(Application; answer: a; page 14)

34. _____ was a German theorist, social activist, and writer who suggested that capitalistic societies would move to socialism once workers developed class consciousness and united.
- Jane Addams
 - W. E. B. Du Bois
 - Harriet Martineau
 - Karl Marx

(Knowledge; answer: d; pages 14-15)

35. At a recent labor union, the union leader told workers that each person must understand their position in society so that the workers could unite. This sentiment reflects
- False Consciousness
 - Solidarity
 - Class Consciousness
 - Double Consciousness

(Application; answer: c; page 15)

36. In Venezuela, President Hugo Chavez is proposing an economic system in which the government controls the economic system, ensuring that all people share in the profits generated by their own labor. President Chavez is proposing:
- Socialism
 - Capitalism
 - Mechanical Solidarity
 - Organic Solidarity

(Application; answer: a; page 15)

37. Millicent is a poor laborer. She works in the same industrial bakery that her mother and grandmother worked in and retired from. Millicent believes that if she works hard at the bakery, she can become rich. She has an unrealistic belief about her place in society. Millicent's view reflects:
- Solidarity
 - Double Consciousness
 - False Consciousness
 - Class Consciousness

(Application; answer: c; page 15)

38. _____ was an African American sociologist interested in racial inequality in the United States.
- Harriet Martineau
 - Jane Addams
 - John Bellamy Foster
 - W.E.B. Du Bois

(Knowledge; answer: d; page 16)

39. Martha is a black woman who feels that she lives in two worlds. She speaks and acts one way when she is with other blacks in her neighborhood, at her church, and with her close friends. However, she speaks and acts another way when she is in the presence of whites. This reflects:
- Social Control
 - Solidarity
 - Double Consciousness
 - False Consciousness

(Application; answer: c; page 16)

40. _____ created a settlement house in Chicago and won the Nobel peace prize for a lifetime of service and dedication to peace.
- a. Harriet Martineau
 - b. W. E. B. Du Bois
 - c. Jane Addams
 - d. John Bellamy Foster

(Knowledge; answer: c; page 17)

41. _____ argues that businesses' pursuit of wealth in a capitalist system has created environmental and global problems.
- a. Jane Addams
 - b. W. E. B. Du Bois
 - c. John Bellamy Foster
 - d. Robert Merton

(Knowledge; answer: c; page 17)

42. Symbolic interactionism was the brainchild of:
- a. Herbert Blumer
 - b. George Herbert Mead
 - c. Erving Goffman
 - d. Howard Becker

(Knowledge; answer: b; page 19)

43. Through interactions with others, Vera is learning her personal identity and what makes her different from others. Vera is in the process of discovering:
- a. Dramaturgy
 - b. Self
 - c. Contagion
 - d. Functions

(Application; answer: b; page 19)

44. The idea of contagion was introduced by:
- a. Herbert Blumer
 - b. George Herbert Mead
 - c. Erving Goffman
 - d. Howard Becker

(Knowledge; answer: a; page 20)

45. While the principal was delivering the graduation address, one student started to hiss and boo. This rapid, irrational response is an example of:
- a. Contagion
 - b. Dramaturgy
 - c. Solidarity
 - d. Community Learning

(Application; answer: a; page 20)