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| 1. The terms grid, linear, quadrant, zone, and spiral are typically used to describe datum points.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05 FSFI.BERT.2.LO: 2-06 - LO: 2-06 FSFI.BERT.2.LO: 2-07 - LO: 2-07 FSFI.BERT.2.LO: 2-08 - LO: 2-08 | |

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| 2. An evidence log and a chain of custody must be attached to the evidence container.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05 FSFI.BERT.2.LO: 2-06 - LO: 2-06 FSFI.BERT.2.LO: 2-07 - LO: 2-07 FSFI.BERT.2.LO: 2-08 - LO: 2-08 | |

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| 3. Evidence that (if authentic) supports an alleged fact of a case is called direct evidence.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-09 - LO: 2-09 | |

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| 4. A kind of evidence that identifies a particular person or thing is called individual evidence.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-01 - LO: 2-01 FSFI.BERT.2.LO: 2-02 - LO: 2-02 | |

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| 5. Detectives look for leads by interviewing witnesses and talking to the crime scene investigators about the evidence.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-04 - LO: 2-04 | |

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| 6. The goal of a crime scene investigation is to:   |  |  |  | | --- | --- | --- | |  | a. | recognize evidence at the scene of a crime. | |  | b. | document evidence at the scene of a crime. | |  | c. | collect evidence at the scene of a crime. | |  | d. | All of these choices. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05 FSFI.BERT.2.LO: 2-06 - LO: 2-06 FSFI.BERT.2.LO: 2-07 - LO: 2-07 FSFI.BERT.2.LO: 2-08 - LO: 2-08 | |

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| 7. Direct evidence includes:   |  |  |  | | --- | --- | --- | |  | a. | first-hand observations such as eyewitness accounts. | |  | b. | second-hand observations. | |  | c. | circumstantial evidence. | |  | d. | None of these choices. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-03 - LO: 2-03 | |

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| 8. Circumstantial evidence is:   |  |  |  | | --- | --- | --- | |  | a. | direct evidence that can be used to imply a fact, but does directly prove it. | |  | b. | indirect evidence that can be used to imply a fact, but does not directly prove it. | |  | c. | indirect evidence that cannot be used to imply a fact. | |  | d. | None of these choices. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Challenging | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-03 - LO: 2-03 | |

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| 9. Trace evidence is a type of circumstantial evidence, examples of which include:   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | hair found on a brush. | b. | fingerprints found on a glass. | |  | c. | blood drops on a shirt. | d. | All of these choices. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-03 - LO: 2-03 | |

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| 10. Class evidence narrows an identity to:   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | a group of persons or things. | b. | an individual person or thing. | |  | c. | an indivudual person. | d. | a subgroup. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-03 - LO: 2-03 | |

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| 11. The crime scene investigation team is made up of:   |  |  |  | | --- | --- | --- | |  | a. | legal and scientific professionals who work together to solve a crime. | |  | b. | legal professionals who work together to solve a crime. | |  | c. | scientific professionals who work together to solve a crime. | |  | d. | None of these choices. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-04 - LO: 2-04 | |

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| 12. Specialists at a crime scene include:   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | entomologists | b. | forensic scientists. | |  | c. | forensic psychologists. | d. | All of these choices. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-04 - LO: 2-04 | |

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| 13. The first to arrive at a crime scene are usually:   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | police officers. | b. | crime scene investigators. | |  | c. | medical examiners. | d. | detectives. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-04 - LO: 2-04 | |

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| 14. Medical examiners are also called:   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | detectives. | b. | coroners. | |  | c. | crime scene investigators. | d. | specialists. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-04 - LO: 2-04 | |

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| 15. Crime scene investigators:   |  |  |  | | --- | --- | --- | |  | a. | record the crime-scene data. | |  | b. | sketch the crime-scene. | |  | c. | take photos of the crime scene. | |  | d. | a and b. | |  | e. | ​b and c. | |  | f. | All of the above. |  |  |  | | --- | --- | | *ANSWER:* | f | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-04 - LO: 2-04 | |

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| 16. Securing the crime scene is the responsibility of the first responding:   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | law enforcement officer. | b. | crime scene investigator. | |  | c. | detective. | d. | specialist. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05 FSFI.BERT.2.LO: 2-06 - LO: 2-06 FSFI.BERT.2.LO: 2-07 - LO: 2-07 FSFI.BERT.2.LO: 2-08 - LO: 2-08 | |

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| 17. All evidence needs to be properly packaged, sealed, and labeled.  Liquids and arson remains are stored in:   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | breathable containers. | b. | airtight unbreakable containers. | |  | c. | a bindle. | d. | a plastic or paper container. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05 FSFI.BERT.2.LO: 2-06 - LO: 2-06 FSFI.BERT.2.LO: 2-07 - LO: 2-07 FSFI.BERT.2.LO: 2-08 - LO: 2-08 | |

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| 18. Forensic lab technicians are:   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | tasked with handling all types of evidence. | b. | highly specialized and handle only one type of evidence. | |  | c. | asked to attend crime-scenes. | d. | assigned to confirm the results of their colleagues. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-09 - LO: 2-09 | |

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| 19. Crime scene reconstruction involves forming a hypothesis of the sequence of events from before the crime was committed:   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | through its commission. | b. | through days after its commission. | |  | c. | to the present day. | d. | None of these choices. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Challenging | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-09 - LO: 2-09 | |

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| 20. Whenever two people come in contact with each other, a physical transfer occurs.  To a forensic examiner, these transferred materials constitute what is called:   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | a. | trace evidence. | b. | direct evidence. | |  | c. | class evidence. | d. | None of these choices. |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-01 - LO: 2-01 FSFI.BERT.2.LO: 2-02 - LO: 2-02 | |

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| 21. The first police officer to arrive at a crime scene is known as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | first responder | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05 FSFI.BERT.2.LO: 2-06 - LO: 2-06 FSFI.BERT.2.LO: 2-07 - LO: 2-07 FSFI.BERT.2.LO: 2-08 - LO: 2-08 | |

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| 22. A folded paper used to hold trace evidence is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | paper bindle | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05 FSFI.BERT.2.LO: 2-06 - LO: 2-06 FSFI.BERT.2.LO: 2-07 - LO: 2-07 FSFI.BERT.2.LO: 2-08 - LO: 2-08 | |

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| 23. The location where the crime took place is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | primary crime scene | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05 FSFI.BERT.2.LO: 2-06 - LO: 2-06 FSFI.BERT.2.LO: 2-07 - LO: 2-07 FSFI.BERT.2.LO: 2-08 - LO: 2-08 | |

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| 24. The documented and unbroken transfer of evidence is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | chain of custody | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05 FSFI.BERT.2.LO: 2-06 - LO: 2-06 FSFI.BERT.2.LO: 2-07 - LO: 2-07 FSFI.BERT.2.LO: 2-08 - LO: 2-08 | |

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| 25. A location other than the primary crime scene, but in some way related to the crime, where evidence is found is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   |  |  | | --- | --- | | *ANSWER:* | secondary crime scene | | *POINTS:* | 1 | | *DIFFICULTY:* | Average | | *LEARNING OBJECTIVES:* | FSFI.BERT.2.LO: 2-05 - LO: 2-05 FSFI.BERT.2.LO: 2-06 - LO: 2-06 FSFI.BERT.2.LO: 2-07 - LO: 2-07 FSFI.BERT.2.LO: 2-08 - LO: 2-08 | |