1. The	is responsible for compiling the large database of statistics known as the
Uniform Crime Report.	
ANSWER:	FBI
POINTS:	1
REFERENCES:	Primary Sources of Crime Data
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.01 - Compare and contrast the most widely used forms of crime data collection.
KEYWORDS:	Bloom's: Remember
2. The eight serious and free	quent crimes the FBI reports on annually, which include crimes such as murder,
rape, and robbery, are referr	red to as
ANSWER:	Part I Index Crimes
POINTS:	1
REFERENCES:	Primary Sources of Crime Data
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.01 - Compare and contrast the most widely used forms of crime data collection.
KEYWORDS:	Bloom's: Remember
3 is referred to injury	as the unlawful attack against another for the purpose of inflicting severe bodily
ANSWER:	Aggravated assault
POINTS:	1
REFERENCES:	Primary Sources of Crime Data
	CTPT.SIEG.18.02.01 - Compare and contrast the most widely used forms of crime data collection.
KEYWORDS:	Bloom's: Remember
	is the best known and most widely cited source of official criminal
statistics.	
ANSWER:	Uniform Crime Report
POINTS:	1
REFERENCES:	Primary Sources of Crime Data
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.01 - Compare and contrast the most widely used forms of crime data collection.
KEYWORDS:	Bloom's: Remember
5. The unlawful entry of a s <i>ANSWER:</i>	tructure to commit a felony or theft is known as a burglary
POINTS:	1
REFERENCES:	Primary Sources of Crime Data
	CTPT.SIEG.18.02.01 - Compare and contrast the most widely used forms of crime data collection.
KEYWORDS:	Bloom's: Remember
6. Crimes are cleared in two	ways: through arrest, charging, and being turned over to the court, or through

means. exceptional ANSWER: **POINTS: REFERENCES:** Primary Sources of Crime Data LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the official crime data. Bloom's: Remember **KEYWORDS:** 7. Traditionally, about ____ percent of all reported index crimes are cleared by arrest each year. 20 **ANSWER: POINTS:** 1 REFERENCES: Primary Sources of Crime Data LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the official crime data. Bloom's: Remember **KEYWORDS:** 8. In regard to the Uniform Crime Reports, the three areas of concern for validity and reliability issues are law enforcement, reporting practices, and ______ practices. methodological **ANSWER: POINTS:** REFERENCES: Primary Sources of Crime Data LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the official crime data. **KEYWORDS**: Bloom's: Remember requires local law enforcement to provide a brief account of each arrest within 22 categories of crime patterns. National Incident-Based Reporting System (NIBRS) ANSWER: **POINTS:** *REFERENCES:* Primary Sources of Crime Data LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the official crime data. **KEYWORDS:** Bloom's: Remember is referred to as the selection of a limited number of people from a larger group for 10. study. ANSWER: Sample **POINTS:** REFERENCES: Primary Sources of Crime Data LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the official crime data. **KEYWORDS:** Bloom's: Remember 11. The Bureau of Justice Statistics sponsors one of the largest victim-related surveys, known as the:

ANSWER:	National Crime Victimization Survey.
POINTS:	1
REFERENCES:	Primary Sources of Crime Data
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the official crime data.
KEYWORDS:	Bloom's: Remember
	is a survey in which data about all variables related to a given
• •	order to determine crime rates.
ANSWER:	cross-sectional survey
POINTS:	1
REFERENCES:	Primary Sources of Crime Data
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the official crime data.
KEYWORDS:	Bloom's: Remember
captured by official measure	ch criminals are surveyed to gain a true representation of criminal offending not es such as the UCR are called,
ANSWER:	self-report surveys
POINTS:	1
REFERENCES:	Primary Sources of Crime Data
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the official crime data.
KEYWORDS:	Bloom's: Remember
14. Selecting subjects based <i>ANSWER:</i>	on their ethnic or racial background is known as racial profiling
POINTS:	1
REFERENCES:	Primary Sources of Crime Data
	CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the official crime data.
KEYWORDS:	Bloom's: Remember
15. A sample of subjects wh	nose behavior is followed over a period of time is referred to as a
ANSWER:	cohort
POINTS:	1
REFERENCES:	Secondary Sources of Crime Data
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.02—Articulate the problems associated with collecting the official crime data.
KEYWORDS:	Bloom's: Remember
	Paternoster et al's study of deviant peers is that people exposed to positive navior are likely to adapt similar behaviors themselves.
ANSWER:	more
POINTS:	1

REFERENCES:	Secondary Sources of Crime Data		
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.02 – Articulate the problems associated with collecting the official crime data.		
KEYWORDS:	Bloom's: Remember		
	ses an intact cohort of known offenders and looks back into their early life eir educational, family, police, and hospital records.		
	retrospective cohort study		
POINTS:	1 Sacardam Courses of Crime Date		
REFERENCES:	Secondary Sources of Crime Data CTDT SUC 18 02 02 Articulate the graphlane accessisted with collecting the		
LEARINING OBJECTIVES:	CTPT.SIEG.18.02.02 – Articulate the problems associated with collecting the official crime data.		
KEYWORDS:	Bloom's: Remember		
18. Criminologists use ANSWER:	_ to create graphic representations of the spatial geography of crime. crime maps		
POINTS:	1		
REFERENCES:	Secondary Sources of Crime Data		
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.02 – Articulate the problems associated with collecting the official crime data.		
KEYWORDS:	Bloom's: Remember		
19. The trend in overall U.S <i>ANSWER:</i>	. crime rates has shown a marked decline		
POINTS:	1		
REFERENCES:	Crime Trends		
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.03 – Identify recent trends in the crime rate.		
KEYWORDS:	Bloom's: Remember		
20. Because of limited ecor <i>ANSWER</i> :	nomic opportunities, it is possible that crime rates may in the future.		
POINTS:	1		
REFERENCES:	Crime Trends		
	CTPT.SIEG.18.02.04 – Discuss the factors that influence crime rate trends.		
KEYWORDS:	Bloom's: Remember		
21. Most reported crimes oc <i>ANSWER</i> :	ccur during the months of July and August		
POINTS:	1		
REFERENCES:	Crime Patterns		
	CTPT.SIEG.18.02.05 - Assess how crime rates reflect different ecological conditions.		
KEYWORDS:	Bloom's: Remember		
22. About two-thirds of all 1	murders and 40 percent of robberies involve the use of a .		

ANSWER:	firearm or gun
POINTS:	1
REFERENCES:	Crime Patterns
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.05 - Assess how crime rates reflect different ecological conditions.
KEYWORDS:	Bloom's: Remember
	ose committed by indigent people as a result of legitimate opportunities for
economic gain.	
ANSWER:	Instrumental crimes
POINTS:	1
REFERENCES:	Crime Patterns
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.06 - Debate the association between social class and crime.
KEYWORDS:	Bloom's: Remember
24. Crimes that have no pur called	pose except accomplishing the goal at handfor instance, shooting somebody are
ANSWER:	expressive crimes
POINTS:	1
REFERENCES:	Crime Patterns
	CTPT.SIEG.18.02.06 - Debate the association between social class and crime.
KEYWORDS:	Bloom's: Remember
25	refers to the fact that as individuals get older, they are less likely to criminally
offend.	
ANSWER:	Aging-out of crime
D O D ITTO	Aging-out
POINTS:	
REFERENCES:	Crime Patterns
	CTPT.SIEG.17.02.07 - Clarify what is meant by term aging-out process.
KEYWORDS:	Bloom's: Remember
	of offending are noticeable with females because of the idea that the criminal justices referred to as the
ANSWER:	chivalry hypothesis
POINTS:	1
REFERENCES:	Crime Patterns
	CTPT.SIEG.18.02.08 - Discuss the gender and racial patterns in crime.
KEYWORDS:	Bloom's: Remember
27. A controversial law in the	he state of allows for law enforcement to stop or
	eve are in violation of immigration laws.
ANSWER:	Arizona
POINTS:	
REFERENCES:	Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.08 - Discuss the gender and racial patterns in crime. **KEYWORDS**: Bloom's: Remember 28. The _____ is the view that women who commit crimes have biological and psychological traits similar to those of men. masculinity hypothesis ANSWER: **POINTS:** REFERENCES: Crime Patterns LEARNING OBJECTIVES: CTPT.SIEG.18.02.08 - Discuss the gender and racial patterns in crime. **KEYWORDS:** Bloom's: Remember 29. A person who repeatedly commits crime, and whose life is centered around criminal activity, is referred to as a(n) _____ ANSWER: career criminal **POINTS:** Crime Patterns REFERENCES: LEARNING OBJECTIVES: CTPT.SIEG.18.02.09 - Describe the pioneering research on chronic offending by Wolfgang, Figlio, and Sellin. Bloom's: Remember **KEYWORDS:** 30. The 1972 landmark research by Wolfgang, Figlio, and Sellin was titled ______ Delinquency in a Birth Cohort **ANSWER: POINTS:** REFERENCES: Crime Patterns LEARNING OBJECTIVES: CTPT.SIEG.18.02.09 - Describe the pioneering research on chronic offending by Wolfgang, Figlio, and Sellin. Bloom's: Remember **KEYWORDS:** 31. The assumption that those who commit deviant acts at a young age are more likely to offend as adults is referred to as **ANSWER:** early onset *POINTS: REFERENCES:* Crime Patterns LEARNING OBJECTIVES: CTPT.SIEG.18.02.10 - Evaluate the suspected causes of chronicity. **KEYWORDS**: Bloom's: Remember 32. The best known and most widely cited source of official criminal statistics is: a. the Bell Curve. b. the National Crime Victimization Survey. c. the Uniform Incident Reporting System. d. the Uniform Crime Report. ANSWER: d **POINTS:** REFERENCES: Primary Sources of Crime Data LEARNING OBJECTIVES: CTPT.SIEG.18.02.01 - Compare and contrast the most widely used forms of crime data collection.

KEYWORDS:

Bloom's: Remember

33. Which crime has the hig	thest clearance rate because of arrests?
a. robbery	b. murder
c. motor vehicle theft	d. rape
ANSWER:	b
POINTS:	1
REFERENCES:	Primary Sources of Crime Data
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.01 - Compare and contrast the most widely used forms of crime data collection.
KEYWORDS:	Bloom's: Remember
assault, burglary, motor veh a. indices, embezzlemen	Ferred to as and include murder, forcible rape, robbery, aggravated icle theft, arson, and t b. indices, domestic violence
•	d. index crimes, embezzlement
ANSWER:	c
POINTS:	1
REFERENCES:	Primary Sources of Crime Data
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.01 - Compare and contrast the most widely used forms of crime data collection.
KEYWORDS:	Bloom's: Remember
35. Which of the following a fear of reprisal c. complex compilation	is not a contributing factor to inconsistent reporting in the Uniform Crime Reports? b. lack of trust in law enforcement methods d. victims with dirty hands
ANSWER:	c
POINTS:	1
REFERENCES:	Primary Sources of Crime Data
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the official crime data.
KEYWORDS:	Bloom's: Remember
36. A research approach tha activity is termed:	t asks participants, often prisoners, to describe their recent and lifetime criminal
a. field observation.	b. cross-sectional research.
c. a self-report survey.	d. meta-analysis.
ANSWER:	c
POINTS:	1
REFERENCES:	Primary Sources of Crime Data
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the official crime data.
KEYWORDS:	Bloom's: Remember
	ald use to identify and target locations associated with increased random year's New Year's Eve holiday in order to deploy police resources to those areas.

a. dumpster divingb. meta-analysisc. data miningd. systematic review

ANSWER: c POINTS: 1

REFERENCES: Secondary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Remember

38. Observing a group of people who share a like characteristic, especially over time, is termed:

a. sampling. b. cross-sectional research.

c. meta-analysis. d. cohort research.

ANSWER: d POINTS: 1

REFERENCES: Secondary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Remember

39. If criminologists want to see the direct effect of one factor on another, such as determining whether playing violent video games will impact the aggression of players, they conduct:

a. experimental research. b. aggregate data research.

c. cohort research. d. survey research.

ANSWER: a POINTS: 1

REFERENCES: Secondary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Remember

40. Because cohort research is extremely difficult and time-consuming, another approach is to take an intact cohort from the past and collect data from their educational, family, police, and hospital records, which is known as a(n) _____ study.

a. reverse cohort b. transplant

c. exposition cohort d. retrospective cohort

ANSWER: d POINTS: 1

REFERENCES: Secondary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Remember

41. Which best portrays the validity concerns that impact data-collection methods for the UCR?

a. reporting practices b. methodological problems

c. reporting practices an enforcement practices		d. reporting practice enforcement prac	es, methodological problems, and law tices
ANSWER:	d		
POINTS:	1		
REFERENCES:	Primary Sources of	Crime Data	
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.0 official crime data.	02 - Articulate the p	roblems associated with collecting the
KEYWORDS:	Bloom's: Remember	r	
patterns, resulting in the dev	elopment of predicti	ve policing.	resources to combat crime based on offense
a. Observational researc	•		
c. Systematic review	d. Data mining		
ANSWER:	d		
POINTS:	1		
REFERENCES:	Primary Sources of	Crime Data	
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.0 official crime data.	02 - Articulate the p	roblems associated with collecting the
KEYWORDS:	Bloom's: Remember	r	
42. Although differences be the ability of the:	tween the UCR and t	the NCVS abound,	he greatest distinction between the two is
a. NCVS to identify crimes committed against those under the age of twelve.b. UCR to identify the social dimension of fear.		· · · · · · · · · · · · · · · · · · ·	
c. UCR to measure unre	eported crime.		d. NCVS to measure unreported crime.
ANSWER:	d		
POINTS:	1		
REFERENCES:	Crime Trends		
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.0	03 - Identify recent	trends in the crime rate.
KEYWORDS:	Bloom's: Remember	r	
43. If findings from the Mor	nitoring the Future st	udy are accurate, yo	outh crime is:
a. close to what officialc. much lower than official		_	than official statistics reveal. r than official statistics reveal.
ANSWER:	b		
POINTS:	1		
REFERENCES:	Crime Trends		
LEARNING OBJECTIVES:)3 - Identify recent	trends in the crime rate.
KEYWORDS:	Bloom's: Remember	•	
44. According to statistics in a. 250,000 b. 400,00		tely how many gang	g members are in the United States?

c. 650,000 d. 800,000

POINTS:	1
REFERENCES:	Crime Trends
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.04 - Discuss the factors that influence crime rate trends.
KEYWORDS:	Bloom's: Remember
a. England b. S	ies, which has the lowest crime and victimization rate?
	reland
ANSWER:	b
POINTS:	
REFERENCES:	Crime Trends
	CTPT.SIEG.18.02.04 - Discuss the factors that influence crime rate trends.
KEYWORDS:	Bloom's: Remember
46. Most crimes occur in Ju a. December and Januar c. February and March.	•
ANSWER:	a
POINTS:	1
REFERENCES:	Crime Patterns
	CTPT.SIEG.18.02.05 - Assess how crime rates reflect different ecological conditions.
KEYWORDS:	Bloom's: Remember
a. accomplice. b. km	rders and 40 percent of robberies involve a(n): ife. taway vehicle.
ANSWER:	c
POINTS:	1
REFERENCES:	Crime Patterns
	CTPT.SIEG.18.02.05 - Assess how crime rates reflect different ecological conditions.
KEYWORDS:	Bloom's: Remember
	CR data, official statistics indicate that crime rates in inner cities and high-poverty compared to wealthier, higher-class neighborhoods.
a. higher b. lower	
c. the same d. imme	asurable
ANSWER:	a
POINTS:	1
REFERENCES:	Crime Patterns
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.05 - Assess how crime rates reflect different ecological conditions.

ANSWER:

d

KEYWORDS:	Bloom's: Remember
49. Because of the amount of	of disposable income, crime rates may be higher.
a. on the first day of the	e month b. on the fifteenth day of the month
c. at the end of the mon	th d. every second week
ANSWER:	a
POINTS:	1
REFERENCES:	Crime Patterns
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.05 - Assess how crime rates reflect different ecological conditions.
KEYWORDS:	Bloom's: Remember
50. A crime, in general, is n	nost likely to occur under which set of conditions?
 a. on an August day wit degrees 	b. on a July day with a temperature of 98 degrees
c. on an April day with degrees	a temperature of 78 d. on a November day with a temperature of 67 degrees
ANSWER:	a
POINTS:	1
REFERENCES:	Crime Patterns
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.05 - Assess how crime rates reflect different ecological conditions.
KEYWORDS:	Bloom's: Remember
51. The phrase "the ecology	of crime" refers to:
a. gender and age.	b. social class and economics.
c. race and ethnicity.	d. season and climate.
ANSWER:	d
POINTS:	1
REFERENCES:	Crime Patterns
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.05 - Assess how crime rates reflect different ecological conditions.
KEYWORDS:	Bloom's: Remember
52. The hypothesis that teen as the hypothesis.	as and kids commit crime in groups more often than they act individually is known
a. symmetry b. gro	up offending
c. association d. co-	offending
ANSWER:	d
POINTS:	1
REFERENCES:	Crime Patterns
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.06 - Debate the association between social class and crime.
KEYWORDS:	Bloom's: Remember

	associated with those living in poverty who engage in disproportionate amounts of
	of expressing their rage, frustration, and anger against society.
a. Instrumental	b. Expressive
c. Double marginality	d. Strict-liability
ANSWER:	b
POINTS:	1
REFERENCES:	Crime Patterns
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.06 - Debate the association between social class and crime.
KEYWORDS:	Bloom's: Remember
	desired goods and services through conventional means may consequently resort to
	tiesknown as crimes.
a. instrumental	b. expressive
c. double marginality	d. strict-liability
ANSWER:	a .
POINTS:	
REFERENCES:	Crime Patterns
	CTPT.SIEG.18.02.06 - Debate the association between social class and crime.
KEYWORDS:	Bloom's: Remember
	age of 65) are primarily arrested more often for, while elderly females
are arrested for	
•	alcohol-related crimes, larceny
	alcohol-related crimes, embezzlement
ANSWER:	b
POINTS:	1
REFERENCES:	Crime Patterns
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.06 - Debate the association between social class and crime.
KEYWORDS:	Bloom's: Remember
56. For every one murder pe	erpetrated by a female, how many murders are perpetrated by males?
a. 3 b. 7	
c. 11 d. 15	
ANSWER:	b
POINTS:	1
REFERENCES:	Crime Patterns
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.08 - Discuss the gender and racial patterns in crime.
KEYWORDS:	Bloom's: Remember
57. The masculine hypothes	sis, which states that most female crime is committed by more masculine females
who possess male traits, wa	·
a. Keith Bell.	b. Paul Klenowski.
c. Cesare Lombroso.	d. Albert Cohen.
ANSWER:	c

POINTS:	1
REFERENCES:	Crime Patterns
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.08 - Discuss the gender and racial patterns in crime.
KEYWORDS:	Bloom's: Remember
58. The belief that lower rat in society is explained by: a. the Citadel hypothesi	tes of criminal offending by females can be explained by their second-class standing s. b. conservative feminist theory.
c. Marxist feminist theo	•
ANSWER:	d
POINTS:	1
REFERENCES:	Crime Patterns
	CTPT.SIEG.18.02.08 - Discuss the gender and racial patterns in crime.
KEYWORDS:	Bloom's: Remember
59. According to the hand protective attitude towa a. masculinity b. chi	·
c. feminist d. soc	cialization
ANSWER:	b
POINTS:	1
REFERENCES:	Crime Patterns
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.08 - Discuss the gender and racial patterns in crime.
KEYWORDS:	Bloom's: Remember
60. According to recent UC	R data, which statement is most accurate?
a. Teen crime has risen crime has dropped slo	1.7
c. Teen crime has risen one as compared with	at a rate of nearly four to d. No clear difference is noticeable between teen and adult crime rates.
ANSWER:	b
POINTS:	1
REFERENCES:	Crime Patterns
LEARNING OBJECTIVES:	CTPT.SIEG.18.02.08 - Discuss the gender and racial patterns in crime.
KEYWORDS:	Bloom's: Remember
	rcentage of minorities increases in a population, so does the added attention and by police presence, is known as: theory. b. the racial threat hypothesis.
c. the double marginalit	•
ANSWER:	b
POINTS:	1

Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.08 - Discuss the gender and racial patterns in crime.

REFERENCES:

KEYWORDS: Bloom's: Remember

62. Noncitizen adult men from Mexico, a group disproportionately likely to have entered the U.S. illegally, are _____ than U.S.-born adult men to be in a correctional setting

a. more than four times less likelyb. more than eight times less likelyd. more than eight times more likely

ANSWER: b

POINTS:

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.08 - Discuss the gender and racial patterns in crime.

KEYWORDS: Bloom's: Remember

1

63. Wolfgang and colleagues' research depicted that a small percentage of the population was responsible for a large percentage of crime. These individuals are known as:

a. chronic offenders.b. criminal typology offenders.c. the delinquent subculture.d. nonutilitarian offenders.

ANSWER: a POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.09 - Describe the pioneering research on chronic offending by

Wolfgang, Figlio, and Sellin.

KEYWORDS: Bloom's: Remember

64. According to the Wolfgang et al study, chronic offenders account for a large amount crime but make up only _____ percentage of the population.

a. 3b. 6c. 10d. 15

ANSWER: b
POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.09 - Describe the pioneering research on chronic offending by

Wolfgang, Figlio, and Sellin.

KEYWORDS: Bloom's: Remember

65. The idea that those who offend early in life and commit more serious crimes in adolescence will continue to offend as adults is known as:

a. gender theory. b. the masculinity hypothesis.

c. the chivalry hypothesis. d. persistence.

ANSWER: d POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.10 - Evaluate the suspected causes of chronicity.

KEYWORDS: Bloom's: Remember

66. This view holds that the best predictor of future criminality is past criminality.

a. continuity of crime

b. delinquent subculture theory

c. racial threat hypothesis

d. early childhood assumption

ANSWER: a POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.10 - Evaluate the suspected causes of chronicity.

KEYWORDS: Bloom's: Remember

67. A policy in which offenders convicted of three felony offenses receive a mandatory life sentence is known as:

a. The repeat offender law

b. Megan's law

c. the felony persistence law

d. The three-strikes law

ANSWER: d POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.10 - Evaluate the suspected causes of chronicity.

KEYWORDS: Bloom's: Remember

68. Which characteristics are used to predict chronic offending?

a. school-attendance problems

b. patterns of running away from home

c. childhood sexual abuse

d. all of the above

ANSWER: d
POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.10 - Evaluate the suspected causes of chronicity.

KEYWORDS: Bloom's: Remember

69. One of the most important findings of the cohort studies discussed in the text is that:

a. people with a history of violence and mental disease are less likely to kill when they use a knife or other weapon.

b. adult offending and juvenile offending are not correlated.

are not correlated.

c. persistent juvenile offending is correlated with poor education and less job satisfaction as an adult.

d. persistent juvenile offenders are most likely to continue their criminal careers

as adults.

ANSWER: d
POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.10 - Evaluate the suspected causes of chronicity.

KEYWORDS: Bloom's: Remember

70. Part I index crimes consist of eight crimes, four of which are personal crimes and four of which are property crimes.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.01 - Compare and contrast the most widely used forms of crime

data collection.

KEYWORDS: Bloom's: Remember

71. The Uniform Crime Report is an annual survey of crime victims.

a. Trueb. False

ANSWER: False POINTS: 1

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.01 - Compare and contrast the most widely used forms of crime

data collection.

KEYWORDS: Bloom's: Remember

72. When criminal complaints are found through investigation to be unfounded, they are eliminated from the actual count in the Uniform Crime Report.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.01 - Compare and contrast the most widely used forms of crime

data collection.

KEYWORDS: Bloom's: Remember

73. The Bureau of Justice Statistics compiles the Uniform Crime Report.

a. True

b. False

ANSWER: False POINTS: 1

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.01 - Compare and contrast the most widely used forms of crime

data collection.

KEYWORDS: Bloom's: Remember

74. MTF data indicate that the number of people who break the law is far lower than the number projected by official statistics.

a. True

b. False

ANSWER: False

POINTS:

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Remember

75. Minor traffic crimes are the primary data collected in Part II index crimes. This datadetermines the grant money and safer-streets funding allocated for cities.

a. True

b. False

ANSWER: False POINTS: 1

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Remember

76. One way in which crimes are cleared is through arrest.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Remember

77. Generally, girls are more willing to self-report drug use than boys, with the exception of Latina girls.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Remember

78. True experiments, using all of the elements of the scientific method, are very common in criminology.

a. True

b. False

ANSWER: False POINTS: 1

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Remember

79. Survey data derived from all age, race, gender, and income characteristics measured simultaneously is referred to as a cross-sectional study.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Remember

80. The National Crime Victimization Survey (NCVS) began in 1973 and is one of the most comprehensive methods of data collection on victimization in the United States.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Remember

81. Most self-report studies tend to focus on juvenile offending.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Remember

82. Cohort research involves studying a group of people who share common characteristics over a period of time.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Secondary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Remember

83. A retroactive cohort study uses an intact cohort of known offenders and looks back at their early offending and other characteristics, such as education and income status.

a. Trueb. False

ANSWER: False POINTS: 1

REFERENCES: Secondary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Remember

84. Self-report data appear to be more stable than the UCR and NCVS indicate.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Remember

85. Data mining has been used to aid police departments allocate resources to combat crime based on offense patterns, and has led to predictive policing.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Secondary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Remember

86. Crime maps are used to create graphic representations of the spatial geography of crime.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Secondary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Remember

87. There has been a significant decline in U.S. crime rates, which are now below those of other industrial nations.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Crime Trends

LEARNING OBJECTIVES: CTPT.SIEG.18.02.03 – Identify recent trends in the crime rate.

KEYWORDS: Bloom's: Remember

88. Human trafficking impacts virtually every country in every region of the world.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Crime Trends

LEARNING OBJECTIVES: CTPT.SIEG.18.02.03 – Identify recent trends in the crime rate.

KEYWORDS: Bloom's: Remember

89. Globalization and the outsourcing of manufacturing jobs may increase the crime rate in the future, according to the text.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Crime Trends

LEARNING OBJECTIVES: CTPT.SIEG.18.02.04 – Discuss the factors that influence crime rate trends.

KEYWORDS: Bloom's: Remember

90. Burglaries occur most often in September, especially in college towns, because of the influx of new residents.

a. True

b. False

ANSWER: False POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.05 - Assess how crime rates reflect different ecological

conditions.

KEYWORDS: Bloom's: Remember

91. About 80 percent of all murders and 70 percent of all robberies involve the use of firearms.

a. True

b. False

ANSWER: False POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.05 - Assess how crime rates reflect different ecological

conditions.

KEYWORDS: Bloom's: Remember

92. Neighborhoods experiencing income inequality and resource deprivation have crime rates significantly higher than neighborhoods with greater wealth.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.06 – Debate the association between social class and crime.

KEYWORDS: Bloom's: Remember

93. Scholars have a clear understanding regarding the relationship between the economy and crime rates.

a. True

b. False

ANSWER: False POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.06 – Debate the association between social class and crime.

KEYWORDS: Bloom's: Remember

94. Deviance in adolescence is fueled by a need for money and sex and is reinforced by close peer relationships.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.17.02.07 - Clarify what is meant by term aging-out process.

KEYWORDS: Bloom's: Remember

95. The idea that females are treated more leniently than males by the criminal justice system is referred to as the "cheater theory."

a. True

b. False

ANSWER: False POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.17.02.08—Describe the gender and racial patterns in crime.

KEYWORDS: Bloom's: Remember

96. Most teens who commit crime discontinue their criminal ways by adulthood.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.17.02.07 - Clarify what is meant by term aging-out process.

KEYWORDS: Bloom's: Remember

- 97. The liberal feminist view focuses on women's role as second-class citizens based on economic and social positions.
 - a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.08 - Describe the gender and racial patterns in crime.

KEYWORDS: Bloom's: Remember

- 98. The racial threat hypothesis states that as minorities increase in a population, they become more of a threat to society based on numbers and past criminal patterns.
 - a. True

b. False

ANSWER: False POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.08 - Describe the gender and racial patterns in crime.

KEYWORDS: Bloom's: Remember

- 99. While boys and girls offend at drastically different rates, psychologists have found no measurable differences in their verbal abilities or visual-spatial abilities.
 - a. True
 - b. False

ANSWER: False POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.08 - Describe the gender and racial patterns in crime.

KEYWORDS: Bloom's: Remember

100. One area of examination regarding race is the dissolution of family and low employment rates of minorities, and their relationship to crime.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.08 - Describe the gender and racial patterns in crime.

KEYWORDS: Bloom's: Remember

- 101. U.S.-born adult men are incarcerated in state prisons at rates up to 3.3 times higher than are foreign-born men in the U.S.
 - a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.08 - Describe the gender and racial patterns in crime.

KEYWORDS: Bloom's: Remember

- 102. Wolfgang and colleagues found that chronic offenders consist of about 36 percent of the population, but account for 92 percent of the offending.
 - a. True

b. False

ANSWER: False POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.09 - Describe the pioneering research on chronic offending by

Wolfgang, Figlio, and Sellin.

KEYWORDS: Bloom's: Remember

- 103. A person who continually violates the law and shapes his or her life around the concept of criminality is referred to as a "passive-life criminal."
 - a. True

b. False

ANSWER: False POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.09 - Describe the pioneering research on chronic offending by

Wolfgang, Figlio, and Sellin.

KEYWORDS: Bloom's: Remember

- 104. Kids who have been exposed to a variety of personal and social problems at an early age are most at risk to repeat offending later in life.
 - a. True
 - b. False

ANSWER: True POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.10 - Evaluate the suspected causes of chronicity.

KEYWORDS: Bloom's: Remember

105. A risk factor for future criminal offending is poor attendance in school.

a. Trueb. False

ANSWER: True POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.10 - Evaluate the suspected causes of chronicity.

KEYWORDS: Bloom's: Remember

106. Mandatory sentencing and three-strikes legislation are two ways in which states combat the problem of chronic offenders.

a. True

b. False

ANSWER: True POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.10 - Evaluate the suspected causes of chronicity.

KEYWORDS: Bloom's: Remember

107. Describe how the UCR is compiled and the validity concerns associated with this method of measuring crime.

ANSWER: The FBI collects arrest data from police departments in the United States and

publishes crime rates each year. The UCR contains information on Part I and Part

II crimes. The UCR also collects data on the number and characteristics of individuals who have been arrested for committing a crime. The UCR contains validity problems because of reporting issues such as police error and victims' failure to report crimes. Additional issues exist because not all police departments submit reports; only the most serious crime is counted; each act is listed as a single

offense; and no federal crimes are reported.

POINTS: 1

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Understand

108. Describe how the National Crime Victimization Survey (NCVS) is compiled and the validity concerns associated with this method of measuring crime.

ANSWER: The NCVS is a nationwide survey of victimization in the United States compiled

by the Bureau of Justice Statistics. The NCVS contains a nationally representative

sample of 38,000 households and interviews approximately 136,000 individuals over the age of 12 each year. These surveys include information about the age, race, sex, ethnicity, marital status, income, and education levels of victims and offenders. Concerns over the validity of NCVS include overreporting by victims, underreporting by victims, the inability to record the personal criminal activity of those surveyed, sampling errors, and inadequate question format.

POINTS: 1

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Understand

109. What is self-report data? Discuss the use and accuracy of self-report data.

ANSWER:

Self-reported data are designed to measure criminal activity directly by asking people to report and describe their participation in criminal activity. Self-report surveys are typically anonymous or confidential, so individuals feel more comfortable reporting their criminal involvement. These surveys are most often conducted with juveniles. These surveys typically include additional questions regarding peoples' attitudes, beliefs, values, and behaviors. Self-report surveys are especially useful for victimless crimes and crimes that are often not detected or reported. Critics of these surveys argue that people will not be truthful when reporting criminal behavior. Also, those who are the most criminal are often not included in samples.

POINTS: 1

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.02 - Articulate the problems associated with collecting the

official crime data.

KEYWORDS: Bloom's: Understand

110. What is the National Incident-Based Reporting System (NIBRS)? How is it different from the UCR?

ANSWER: The NIBRS is a program that collects data on each reported crime incident. For the

system, police departments provide an account of each incident and arrest. This includes information about the victim and offender. Data are collected for 46 offenses plus 11 lesser offenses. The data also provide a link between arrests and clearances, include all of the offenses that were committed, and distinguish

between attempted and completed crimes.

POINTS: 1

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.01—Compare and contrast the most widely used forms of crime

data collection.

KEYWORDS: Bloom's: Analyze

111. Discuss what is meant by the phrase "the ecology of crime." Explain how crime rates are impacted by each ecology factor.

ANSWER: Ecology of crime suggests that there is a link between the crime rate and three

ecological factors: day, season, and climate. Most reported crimes occur during

warm summer months in July and August. Crime rates also are higher on the first day of the month, when people typically have more money. Temperature may also have an impact on violent crime, with crime rates increasing until the weather reaches about 85 degrees. Large urban areas also have higher rates of crime than do rural areas.

POINTS:

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.05 - Assess how crime rates reflect different ecological

conditions.

KEYWORDS: Bloom's: Understand

112. Discuss the relationship between crime and social class and the economy. Explain each of the views associated with this relationship.

ANSWER: Research shows that aggregate crime rates and aggregate unemployment rates are

not strongly related. Sometimes the crime rates rise during periods of economic prosperity and sometimes they decline. There are four views on this relationship. The first view argues that when the economy is bad, crime rates will be higher. The second suggests that a good economy will result in higher crime rates. Third is the view that a bad economy will lower the crime rate. The last view suggests that the

crime rate and the economy are not related.

POINTS:

REFERENCES: Primary Sources of Crime Data

LEARNING OBJECTIVES: CTPT.SIEG.18.02.06 - Debate the association between social class and crime.

KEYWORDS: Bloom's: Analyze

113. Explain what is meant by the aging-out process.

ANSWER: Research finds that as criminals get older, their criminal involvement decreases

regardless of the economic status, marital status, race, or sex of the offender. It is evident that younger people commit more crimes and commit crime more often than do older people. This is a relationship that has remained stable across time.

POINTS:

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.17.02.07 - Clarify what is meant by term aging-out process.

KEYWORDS: Bloom's: Understand

114. What is the relationship between race and crime? How is this relationship explained?

ANSWER: Official crime data indicate that minority group members are involved in a

disproportionate share of criminal activity. African Americans make up 12 percent of the population, but 40 percent of violent Part 1 offenses and 30 percent of property crime arrests. One explanation for this relationship is an unequal or biased

treatment in the criminal justice system. A second explanation is that this

relationship is due to cultural bias. A third explanation argues that racial differences are due to disparity in the social and economic structure of society.

POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.08 - Describe the gender and racial patterns in crime.

KEYWORDS: Bloom's: Analyze

115. A popular political debate each year, especially around elections, is immigration in the United States. While many point to immigrants as a main cause of crime in the United States, what does research show about this phenomenon?

ANSWER: Despite laws passed in states like Arizona aimed at fighting immigrant crime,

research has supported that the correlation among natural-born U.S. citizens and crime is a more significant cause of crime. U.S.-born citizens are over 3 times more likely to be arrested and nearly ten 10 more likely to populate country jails and

prisons in states with significant illegal immigrant status.

POINTS:

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.08 - Describe the gender and racial patterns in crime.

KEYWORDS: Bloom's: Understand

116. Explain Wolfgang et al's research on chronic offending. What are some implications of this research?

ANSWER: Wolfgang, Figlio, and Sellin conducted a study in 1972 in which they used official records to follow the criminal careers of a cohort of 9,945 boys born in

Philadelphia in 1945. They found that one-third of the boys had contact with the police. When severity of offenses was examined, they found that 54 percent of the samples' delinquent youths were repeat offenders. Furthermore, they found that 6 percent of those youths were chronic offenders and committed 71 percent of the homicides, 73 percent of the rapes, 82 percent of the robberies, and 69 percent of the aggravated assaults. In 1958, Wolfgang et al. conducted a similar study and found the sample conclusions. This time, however, they included females and found that only 1 percent of females in the survey were chronic offenders. This research suggests that by targeting a few chronic offenders, large reductions in the

crime rate can be achieved.

POINTS:

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.09 - Describe the pioneering research on chronic offending by

Wolfgang, Figlio, and Sellin.

KEYWORDS: Bloom's: Understand

117. What impact and influence has the discovery of the chronic offender had on the field of criminology?

ANSWER: The discovery of chronic offenders has led to a greater focus of criminological

theory on explaining the difference between chronic offenders and occasional offenders. It has also questioned the importance of social conditions, as most individuals living in these conditions do not become chronic offenders. This has forced criminologist to consider such issues as persistence and desistance in their explanations of crime. This discovery has also led to stricter sentencing policies

such as three-strikes laws.

POINTS:

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.09 - Describe the pioneering research on chronic offending by

Wolfgang, Figlio, and Sellin.

KEYWORDS: Bloom's: Understand

118. Explain what is meant by early-onset offending, and discuss potential causes of chronicity.

ANSWER: Early onset deals with the idea that the earlier an individual begins committing

criminal behavior, such as age five or six, the more likely it is that the individual will continue delinquent and criminal ways as he or she ages. There are numerous

causes for later criminal activity, including poor school performance and attendance, delinquent peer association, victimization as a child either through

neglect or abuse, and many others.

POINTS: 1

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.10 - Evaluate the suspected causes of chronicity.

KEYWORDS: Bloom's: Understand

119. Discuss the gender differences in the crime rate, and how this has been explained.

ANSWER: Male crime rates are much higher than those of females. The assailant is male in

more than 80 percent of all violent personal crimes. The masculinity hypothesis is the view that women who commit crimes have biological and psychological traits similar to those of men. The chivalry hypothesis is the idea that low female crime rate are a reflection of the leniency with which police treat female offenders.

POINTS:

REFERENCES: Crime Patterns

LEARNING OBJECTIVES: CTPT.SIEG.18.02.8 – Describe the gender and racial patterns in crime.

KEYWORDS: Bloom's: Understand